## Kentucky Youth Soccer Association Coach Education Lesson Plan Adrian Parrish: Technical Director

 Topic: Improve the teams ability to create and score from central positions
## Training Objectives:

Who? Primary Player - \#9, \#10, \#7 \& \#11 Secondary Players - \#8 \& \#6
When? The team is counter attacking after winning possession of the ball and the opponents are out of position
Where? Primarily in the attacking third but build up play could occur in the middle third
What? Improve our ability to create \& finish goal scoring opportunities centrally through combination play, timing of the runs, good weight on the final penetrating pass and finishing/ shooting past the keeper
Why? To create more opportunities and finish them with a goal


| Duration: 15 Min <br> Repetitions: $40 \quad$ Activity Time: 15 secs $\quad$ Recovery : 10 secs |
| :--- |
| Organization |
| Mannequins are set up with 3 Defenders \& 1 Midfielder 20/30 |
| yards away from the goal. Place the \#7, \#9, \#11 \& \#10 in starting |
| positions and show passing patterns to create \& finish. Start by |
| playing into the keepers hand to warm them up too, progress to |
| shooting/finishing. |
| Coaching Points |
| Timing of the movement, passing accuracy and weight, positive |
| touches, opening up of the hips, technique of finishing by placing it |
| into the goal, or striking the ball with the laces |



Duration: $\mathbf{1 8}$ Min $\quad$| Activity Intensity: High |
| :--- |
| Repetitions: $\mathbf{3} \quad$ Activity Time: $\mathbf{3} \mathbf{~ m i n} \quad$ Recovery : 1 min |
| Organization |

$40 \times 50$ yards including a 5 yard zone. 6 Attackers v 7 Defenders. \#6
(Attacking team) starts in the zone with the \#8 \& \#10 defensive
team. \#6 plays the ball in and joins the attack. \#8 on defensive team
can track back. Triangles score in the big goal (18 yard box is offside
line), Circles score by playing into the \#10 in the target zone who
bounces it back for the player to then dribble into that zone.
Coaching Points
Supporting angles, speed and distance of the angles to support the
player on the ball. Pull off the defenders shoulder to create space
and passing lanes (Mobility) Weight and timing of the pass to
penetrate or dribble. Finish by placing ball into the goal.

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[^0]For a guide on the US Soccer Systems Of Play \& Position Numbers click here


[^0]:    To learn more about the periodization for the activities in the lesson plans go to www.fitfor90.com

